

# **ECEP Advisory Committee Notes**

## **November 30, 2018**

### **1. Introductions**

- a. Darrell Whitacre, Executive Director of ECEP
- b. Zac Lingas, Student/Parent Representative

### **2. May 10, 2018 Meeting Notes Approved**

### **3. Margaret Bridges Updates**

- a. ED & LS Summer Minor: A diverse group consisted of 20 – 50 students in each class; about 15 students completed the summer Minor 2018. The program was successful from a financial standpoint.
- b. Steve Hinshaw said the biggest challenge will be growing Early Development and Learning Science (ED & LS) into a major. Money and resources are needed.

### **4. Mary-Ann Updates**

- a. Attended a Stanford conference of senior level HR reps from top companies in the Bay Area.
- b. Need for Berkeley and Stanford academics/operations to work together to create a Bay Area solution for the staffing crisis in early education and engage big companies to fund collaboration. Staffing crisis is preventing expansion of services, limiting quality spaces, and disparately affecting lower income families with young children.

### **5. Steve Hinshaw: Anonymous Potential Funding Source**

- a. An anonymous Bay Area donor interested in “Learning Differences.”
- b. Funding Idea: UCSF and UC Berkeley collaborate to create a learning center at UCSF to help Berkeley students with child care.
- c. Funding source would provide \$1M/year for 5 years to research “Learning Differences” underpinnings and how to put into practice.
- d. The proposal submitted to the foundation; should be an answer around January 1 – 15, 2019
- e. Would ask for program to be endowed after 4 years.

**6. Prudence Carter still working on support for an endowed chair.**

- a. It takes one big donor, then other money follows for ED & LS major.

**7. Darrell Whitacre Updates**

- a. ECEP enrollment is at 98% with 4 vacancies.
- b. Staffing: Ongoing recruitment. Lots of applicants, but few meet specific requirements and qualifications.

**8. Review ECEP Financial Summary**

- a. Small deficit for FY 2018, substantially less than forecast due to increases in California Department of Education (CDE) contract rate, available transfers for over-earning contract, and available donor funding to offset professional development and curriculum enhancement program costs.
- b. A 3% tuition increase was approved for FY 20; however, the deficit will grow FY19 without additional funding sources.
  - i. ECEP may be forced to reduce subsidized student parent spaces by 5% (to 25%) as cannot rely on CDE funding. Student registration fee funding static for years and does not keep up with increasing compensation and other expense costs.

Next Meeting: Friday, February 8, 2 – 4 pm