

ECEP Advisory Committee Notes

January 11, 2018

Attending

Margaret Bridges

Steve Hinshaw

Laurent de Janvry

Angy Stacy

Mary-Ann Spencer Cogan

Kimmie Szeto

Ken Jaffe

Veronica Ufoegbune

Jane Esposito

1. Welcome and Opening Remarks

2. Approval of Notes

3. ED&LS

- a. The launching of Summer Early Development and Learning Sciences (ED&LS) Minor in May is on track after good discussions with Journalism dept re: their experience launching a minor
- b. Meeting is being set up to engage campus administration to promote minor.
- c. The ECEP Advisory Committee will be notified when the ED&LS website goes live. The committee members will help promote ED&LS and the minor program.
- d. Discussed issues re: implementing new minor:
 - i. Anticipating good enrollment; first cohort capped at 30 students for pilot program with possibility of future expansion
 - ii. Minor consists of 15 units — five 3-unit courses lectures classes and three seminars
 - iii. Can be completed in one or more summers.
 1. Minor is only available to UC Berkeley students, but coursework available to visiting students (e.g. students visiting from other UC campuses)
 2. Certificate program can similarly be completed in 1 or more summers
 3. What does the minor get you? Allows a student to enrich an existing major
 - iv. Next year developing two online courses to increase flexibility for other UC students who are unable to attend summer session A in person

4. Innova Update

- a. Last November, nine teachers and one coordinator came to UC Berkeley for training, coaching, and site visits to learn and incorporate early child education practices into their programs
- b. They previously focused on 3 & 4 year-olds but are now focused on kindergarten and 1st grade and further extending to primary education

- c. Collaborated with Lawrence Hall of Science (LHS) for specific STEM training.
- d. Innova is ready for primary grade implementation, which is not ECEP expertise; Soft hand-off to for LHS by ECEP
 - i. We will act as a go-between LHS and Innova if necessary

5. Financial Update

- a. The Whitman Foundation donated \$50K to ECEP during Big Give. May be regular annual gift.
- b. Financially, ECEP is doing very well due to continued strong enrollment
- c. First half FY on track to exceed forecast
- d. Approved 3% rate increase for 18–19 school year, placing ECEP rates in the middle of high quality program community rates
- e. Concern: Due to increasing cost of ECEP, growing discrepancy between staff and faculty who can afford the rates and the students who cannot afford ECEP but receive subsidies; losing middle class access.
 - i. It would be good to have a graded scale but current financial model requires self-sustaining program
- f. Proposed: Angy and Steve meet with the Chancellor and Rosemarie Rae to discuss ECEP and funding advocacy
- g. Mary-Ann will discuss program with Student Affairs Chief Financial Officer Tom Lowry with regards to advocacy for continued divisional financial support
 - i. It would be great if ECEP could get some financial relief; campus and Student Affairs assessment fees are the most obvious targets but previously rejected by Campus.
- h. If ECEP were not in Student Affairs, it should ideally be connected to LHS (now in Research) but concerns then regarding student parent funding support.

6. Operational Updates

- a. Many staff took advantage of eight hours of a professional development opportunity during Winter Break
- b. ECEP finally able to recruit for teacher position that could not be replaced for three years due to long-term medical leave; difficulty getting campus support for medical separation for long term medical leaves continues to create staffing challenges not easily understood by parents
- c. Absenteeism has improved; ECEP is no longer at crisis levels
- d. All center director positions filled
- e. Moises (CD Harold Jones) remains in a contract position for leadership continuity; position will be posted in spring
- f. Administrative support (and Advisory Committee member) Megan Burmeister has moved to another organization; position posted and accepting candidates
- g. Suggestion: Create valentines from each Center to present to Chancellor Christ
 - i. UPDATE: Valentine's were presented to the Chancellor; she was happy to receive them.

- h. Executive director position is posted; Veronica and Mary-Ann are reaching out to ECE network to encourage applications
 - i. Due to budget, search firm will not be used.
 - ii. UPDATE: A committee of parents, UCB staff, and ECEP staff have begun reviewing applications.

7. Fundraising

- a. Branding: Rebranding on “pause” while search for new ED
- b. The Big Give fundraising campaign is begins in March.
- c. Needs:
 - i. ECEP would like an infant classroom at UVA to better serve student families who must commute with their infants for childcare
 - ii. Harold Jones childcare center needs renovating
 - iii. ECEP Advisory Committee members asked to contribute during Big Give