ECEP Advisory Committee Meeting Minutes
October 23, 2014; 1:30 - 3:30pm

Attending: Steve Hinshaw, Pamm Shaw, Angie Stacy, Ken Kuchman, Ken Jaffe, Linda Stansbury, Mary-Ann Spencer Cogan, Inga Hallgrimsdottir, Margaret Bridges

AC Members General Updates:
- Momentum is driving forward for state, national, donor, campus, etc. level support of ECE.
- Successful donor visit from Cal alum, interested in endowing fellowships and potentially the new building.
- Progress of Early Development & Learning Degree Program - Exec Dean willing to house it, student services support, student interest in such a major
- Angie’s met with Dr. Steele (Vice Provost Steele’s wife) -- she has incredible experience in early childhood, including running centers and involved in Michigan’s and Stanford’s programs. We want to get her involved, and she seems very excited.
- Ken Kuchman is coordinating an ECEP tour for Mark Friedman of the Thomas Long foundation.

Operation Update (Linda Stansbury):
- Overall 88% enrollment as of 10/16/14 for ECEP. With Dwight Way availability, children from Clark Kerr last year that would normally have transitioned to UVA have mostly transitioned to Dwight Way, contributing to lower enrollment at UVA. 60 subsidized families enrolled in the program.
- Silver lining for this under-enrollment is that it counter balances some staffing challenges (e.g. unexpected leaves, continuing insufficient limited subs pool, limited availability of student assistants who can work late shift -with faculty and students teaching/taking classes later in the day which means ECEP children are staying the entire day at the program where they may have left earlier in the day)
- Creating onboarding program for student assistants and limited subs to understand parent / teacher interactions, pedagogy, processes, etc.
- Still some performance management challenges across Centers, but the mantra is “assume positive intent” and move the team forward in the direction that we set in our August 2014 training.
- Back to Sleep / Safe to Sleep -- implemented along with staff training and parent communication on topic. Weekly memo by center directors and monthly program communication about program with highlights for each center.
- Parent Handbook was revised under ICRI; revised version is posted on website. Teacher Handbook is currently under revision.

Discussion on Draft Report on Spring 2014 Parent Survey (Inga stepped in as Dave Taggart was unexpectedly called out of town)
• 29% response rate to survey; possible that individuals who had stronger opinions (positive or negative) made up more of the responders. Undergraduate students are more likely to have negative feedback.
• Inga to work with Parent Engagement Committee November 2014 to meet and synthesize summary of Spring 2014 survey to share publicly. Also to work on survey for Spring 2015, which needs to include state survey questions. Recommendation to release Spring 2015 survey in February; state says survey data has to be completed by June 1.

Creating internship program proposal for a private school EC education program in Peru (Innova) as part of a larger collaboration with Research and Faculty (Mary-Ann and Linda).
• Pilot program to bring Innova teachers to intern for a month in ECEP and work together to identify what will translate culturally and be applied in Peru

Creating a new BA at UCB: Early Development and Learning Program (Margaret)
• Janis Burger to present proposal at First 5 Alameda at end of this month.
• Came up with series of courses, prerequisites and requirements for degree.
• Ascertained a strong demand from students, especially from students interested in psychology, social welfare, public health, public policy, education. Hoping to launch in 2016. Start with cohort model of 25 students.
• Two tracks: educator track (graduate with educators permit), and specialist track (graduate school, social work with children, and other careers).
• San Francisco Foundation heard about this work and invited group to apply for $20,000 grant to continue their work to develop this BA.
• Really excited about opportunity to develop practicum with ECEP and have student assistants learn and practice their learning and opportunity for teachers to act as mentors and as coaches.

Proposed 15-16 Classroom Mix and Pricing (Linda)
Coming from a place of supporting children’s development. Will have to work through financial modeling for proposal.

Future Topic (Mary-Ann) - define terms of parent committee membership and governance. A number of the Parent Engagement Committee members no longer have children in the program.